

Student name: _____

Class: _____

Venn Diagram Rubric

Comparing Johannes Brahms with either Ludwig Van Beethoven or Johann Sebastian Bach

	"Exceeds Standard"	"Meets Standard"	"Partially Meets Standard"	"Minimally Meets Standard"
Text support of comparison statements	All statements (15) are supported by the text (due to details).	Most (11 – 14) statements are supported by the text (due to details).	Some (6 - 10) of the statements are supported by the text (due to details).	Few or none (0 – 5) of the statements are supported by the text (due to details).
Placement of statements within the Venn diagram	All statements noting similarities are placed in the center circle and all statements that note differences are placed in the correct outer circle.	Most (11 – 14) statements are placed in the correct circle, but student mixed up a few statements.	Some (6 – 10) of the statements are placed in the correct circle, but student mixed up many statements.	Few or no (0 – 5) statements are placed in the correct circle.
Number of quality statements	Student is able to make more than 5 comparison statements in <u>each</u> circle.	Student is able to make 5 comparison statements in each circle.	Student is able to make 3–4 comparison statements in <u>each</u> circle.	Student makes two or fewer comparison statements in <u>each</u> circle.
Chooses appropriate characteristics for comparison.	Selected important features or attributes that provided insight into the composers being compared.	Selected characteristics that provided for a meaningful comparison.	Selected characteristics that provided for a <u>partial</u> comparison of the composers. Details may be vague or general rather than detailed.	Selects characteristics that are not important or don't lead to insightful conclusions. Details may be vague, general, or non-existent rather than detailed.
Text	Easy to read, legible. No misspellings.	Most text is easy to read. 1 - 3 spelling mistakes.	Text is not easy to read. 4 – 6 spelling mistakes.	Not legible. More than 6 spelling mistakes.
Product	Clean, neat and well organized.	Fairly neat and clean. Some organization.	Not well organized. A little cluttered.	Messy and unorganized. Not well put together.

BONUS:

Pictures:

Notes attached:

Sources noted:

FINAL GRADE:

LEVELS	SCORE
91 – 100	22 to 24
81 – 90	17 to 21
66 to 80	11 to 16
50 to 65	6 to 10

Student name: _____

Class: _____

Essay Rubric

Comparing Johannes Brahms with either Ludwig Van Beethoven or Johann Sebastian Bach

	"Exceeds Standard"	"Meets Standard"	"Partially Meets Standard"	"Minimally Meets Standard"
Content	Writer wrote more than 5 paragraphs	Writer wrote 5 paragraphs	Writer wrote 3 – 4 paragraphs	Writer wrote 1 – 2 paragraphs.
Introduction (Organization)	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper AND it is not particularly inviting to the reader.
Conclusion (Organization)	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is recognizable, but does not tie up several loose ends.	The conclusion is unclear, and it is difficult for the reader to follow it. Many loose ends are left.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes 5 or more errors in grammar or spelling that distract the reader from the content.
Capitalization & Punctuation (Conventions)	Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.	Writer makes 3-4 few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Writer makes 5 or more errors in capitalization and/or punctuation that catch the reader's attention and interrupt flow.
Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Student does not use complete sentences.
Product	Clean, neat and well organized.	Fairly neat and clean. Some organization.	Not well organized. A little cluttered.	Messy and unorganized. Not well put together.

BONUS: Pictures: Notes attached: Sources noted: FINAL GRADE:	LEVELS	SCORE
	91 – 100	25 to 28
	81 – 90	19 to 24
	66 to 80	12 to 18
	50 to 65	7 to 11

Student name: _____

Class: _____

Powerpoint Slide(s) Rubric

Comparing Johannes Brahms with either Ludwig Van Beethoven or Johann Sebastian Bach

	"Exceeds Standard"	"Meets Standard"	"Partially Meets Standard"	"Minimally Meets Standard"
Text support of comparison statements	All statements (15) are supported by the text (due to details).	Most (11 – 14) statements are supported by the text (due to details).	Some (6 - 10) of the statements are supported by the text (due to details).	Few or none (0 – 5) of the statements are supported by the text (due to details).
Content	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Chooses appropriate characteristics for comparison.	Selected important features or attributes that provided insight into the composers being compared.	Selected characteristics that provided for a meaningful comparison.	Selected characteristics that provided for a <u>partial</u> comparison of the composers. Details may be vague or general rather than detailed.	Selects characteristics that are not important or don't lead to insightful conclusions. Details may be vague, general, or non-existent rather than detailed.
Text	Easy to read, legible. No misspellings.	Most text is easy to read. 1 - 3 spelling mistakes.	Text is not easy to read. 4 – 6 spelling mistakes.	Not legible. More than 6 spelling mistakes.
Product	Clean, neat and well organized.	Fairly neat and clean. Some organization.	Not well organized. A little cluttered.	Messy and unorganized. Not well put together.
Capitalization & Punctuation (Conventions)	Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.	Writer makes 3-4 few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Writer makes 5 or more errors in capitalization and/or punctuation that catch the reader's attention and interrupt flow.
Presentation	Well-rehearsed with smooth delivery.	Rehearsed with fairly smooth delivery.	Delivery not smooth.	Delivery not smooth and audience attention often lost.

BONUS:

Pictures:

Notes attached:

Sources noted:

FINAL GRADE:

LEVELS	SCORE
91 – 100	25 to 28
81 – 90	19 to 24
66 to 80	12 to 18
50 to 65	7 to 11